

George Latimer County Executive

WHEREAS, a vacancy exists in the membership of the Westchester County African American Advisory Board:

NOW, THEREFORE, I, George Latimer, County Executive of Westchester County, in accordance with the terms and provisions of the Westchester County Charter, appoint Kenyetta Hopkins, 23 South 9th Avenue, 2nd Floor, Mount Vernon, New York as a member of the Westchester County African American Advisory Board, for the term June 1, 2021 to December 31, 2022.

Given under my hand and seal this 1st day of June, 2021.

Sutur

County Executive

Office of the County Executive



George Latimer County Executive

June 1, 2021

Ms. Kenyetta Hopkins 23 South 9th Avenue, 2nd Floor Mount Vernon, NY 10550

Dear Ms. Hopkins,

It is my pleasure to appoint you to serve as a member of the Westchester County African American Advisory Board, effective today, Tuesday, June 1, 2021, pursuant to the Laws of Westchester County §277.421. This appointment is for a term to expire on December 31, 2022.

Your appointment is subject to confirmation by the Westchester County Board of Legislators, but your service begins immediately. You must complete the attached Oath of Office and file it with the County Clerk prior to the next African American Advisory Board meeting, and provide this office with a copy within 30 days. Please contact Paula Friedman at (914) 995-2940 for the date, place, and time of the African American Advisory Board's upcoming meeting for your participation.

When you have filed your Oath of Office, a Resolution to confirm your appointment will be submitted to the County Board of Legislators. As part of the confirmation process, you may be called before the Board to be interviewed.

Pursuant to Local Law, as a member of a Westchester County Board and/or Commission, you are responsible for adhering to the requirements of our Code of Ethics, which includes the annual filing of a financial disclosure statement with the County Board of Ethics. A financial disclosure form is attached.

Warmest wishes for a successful tenure.

Very Truly Yours,

George Latimer Westchester County Executive

GL/wm

cc: Honorable Board of Legislators Joan McDonald, Director of Operations

Office of the County Executive

Michaelian Office Building 148 Martine Avenue White Plains, New York 10601

Email: ce@westchestergov.com Telephone: (914)995-2900

westchestergov.com



George Latimer County Executive

June 1, 2021

Ms. Kenyetta Hopkins 23 South 9th Avenue, 2nd Floor Mount Vernon, NY 10550

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cc: Honorable Board of Legislators Joan McDonald, Director of Operations

Office of the County Executive

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Email: ce@westchestergov.com Telephone: (914)995-2900

Kenyetta M. Hopkins Educational Leadership & Administration

An ambitious, and committed educator seeking the opportunity to bolster academic excellence, social, emotional and physical well-being for all scholars while maintaining high academic expectations, building respectful and purposeful relationships with families and the community.



WORK HISTORY

Acting Assistant Principal Mount Vernon City School District

2019 to Present Mount Vernon, NY

- Key Contributor of the School Comprehensive Education Team (SCEP).
- Central Member of the COMPACT hiring committee for the school district.
- Lead Teacher for the widely successful Academic Power Hour program.
- Responsible for a faculty of approximately 63 teachers, 3 substitutes, and support
 personnel, including direct mentorship of employees and the supervision of 507
 students.
- Coordinates with the school principal in implementing an instructional philosophy with robust standards, systems, and objectives; designs and implements extra-curricular activities, student events, and after-school/summer academic program enrollment.
- Works shoulder to shoulder with the principal, administrators, and office staff districtwide to maximize learning for students and promote positive student interactions.
- Contributes to K-4 curriculum development and coordinates related support services.
- Codifies and enforces state requirements for student assessment and other data collection.
- Emphasizes the feedback, communication, and involvement of all student parents.
- Engages in wide-ranging operational support functions such as staff selection, budget creation, master schedule planning, and family/community outreach.
- Regularly evaluates the performance of teachers and support staff, documenting official assessment reports in compliance with state and federal regulations.
- Plans and facilitates frequent workshops and training for staff members, as well
 professional development for non-teaching staff (clerical employees, teacher's aides,
 teaching assistants) as part of a commitment to longterm, growth-oriented
 systems.
- Handles disciplinary needs, emphasizing the creation of teachable moments for students.
- Directs and supports school safety initiatives and security plans for the faculty and school community, especially regarding student transportation and district facilities.
- Organizes teacher/lunch monitor supervision schedules governing a variety of designated areas such as school grounds, halls, and the cafeteria during lunch and recess.



- A 23 South 9th Ave 2nd Floor Mount Vernon, NY
- (914) 912 6849
- MsKim4690@gmail.com
- in linkedin.com/in/kim-hopkins-ny



KEY SKILLS

Program & Policy Development Lesson Plans & Curriculum Development Student Assessment Programs Education Data & Trend Analysis Professional Development School Safety & Security Protocols Parent & Community Outreach SMART Board Training DASA Workshop A VID Training | Prezi | iReady Word | Excel | PowerPoint | Outlook Acting Assistant Principal Mount Vernon City School District 2017 to 2018 Mount Vernon, NY



(M.S.) Master of Science in Elementary Education (Grade 1-6) Mercy College | Dobbs Ferry, NY | 2010

(M.S.) Master of Science in Literacy B-12 Mercy College | Dobbs Ferry, NY | 2012

(M.S.) Master of Science in School Building Leadership Mercy College | Dobbs Ferry, NY | 2018



Elementary Education 1-6 (2010)

Literacy B – 12 Certification (2012)

School Building Leadership (2018)



Black Educators Rock New York (2015)

Lower Hudson Council of Administrative Women in Education (2020)



The Harlem Times, Teacher Spotlight

- Key Contributor of the School Comprehensive Education Team (SCEP).
 - Central Member of the COMPACT hiring committee for the school district.
- Lead Teacher for the widely successful Academic Power Hour program.
- Responsible for a faculty of approximately 63 teachers, 3 substitutes, and support
 personnel, including direct mentorship of employees and the supervision of 507
 students.
- Coordinates with the school principal in implementing an instructional philosophy with robust standards, systems, and objectives; designs and implements extra-curricular activities, student events, and after-school/summer academic program enrollment.
- Works shoulder to shoulder with the principal, administrators, and office staff districtwide to maximize learning for students and promote positive student interactions.
- Contributes to K-2 curriculum development and coordinates related support services.
- Codifies and enforces state requirements for student assessment and other data collection.
- Emphasizes the feedback, communication, and involvement of all student parents.
- Engages in wide-ranging operational support functions such as staff selection, budget creation, master schedule planning, and family/community outreach.
- Regularly evaluates the performance of teachers and support staff, documenting official assessment reports in compliance with state and federal regulations.
- Plans and facilitates frequent workshops and training for staff members, as well professional development for non-teaching staff (clerical employees, teacher's aides, teaching assistants) as part of a commitment to longterm, growth-oriented systems.
- Handles disciplinary needs, emphasizing the creation of teachable moments for students.
- Directs and supports school safety initiatives and security plans for the faculty and school community, especially regarding student transportation and district facilities.
- Organizes teacher/lunch monitor supervision schedules governing a variety of designated areas such as school grounds, halls, and the cafeteria during lunch and recess.

- Demonstrates exemplary math instructional practice, possessing a deep understanding of mathematics theory and its practical applications in the classroom.
- Actively collaborates with teachers and coaches to prepare engaging lesson plans, providing differentiating instruction and student interventions based on sequence guides and curriculum outlined by the school district and statewide guidelines.
- Leverages best practices to enhance student results and eliminate achievement gaps.
- Monitors data-driven student progress and delivers focused interventions; evaluates student achievement when recommending placement into intervention and support services.
- Participates in on-going, job-embedded professional development such as staff meetings, study groups, workshops, trainings, seminars, and demonstration lessons with pre- and post-discussion analysis, for the purpose of gathering information related to mathematics.
- Compiles, updates, and secures sensitive student proficiency records and related files.

BBL Academic Support Coordinator	2012 to 2015
BBL After-School Program Coordinator	Bronx, NY

- Designed and spearheaded a vast array of enriching after-school programs and related projects alongside USTA, NASP, NJYTL, Ikon Cares, Bronx High School of Science, and Scarsdale Strings, such as the BBL Time Capsule Initiative.
- Frequently attended planning meetings with the executive director, principal, and assistant principal to provide feedback and receive guidance to properly execute all directives.
- Created and hosted after-school expos that showcased culminating projects and talents.
- Curated a positive, safe learning environment capable of integrating relevant academics, incorporating physical activities, and promoting student enrichment.
- Formed strategic partnerships with community organizations to enhance support services and programs offerings; consistently liaised with parents and promoted their support.
- Organized unique events such as culturally-enriching field trips, or special showcases that highlighted student achievement, motivating further enrollment and consistent participation.

Professional References and Letters of Recommendations Are Available Upon Request

TATE OF NEW YORK OUNTY OF WESTCHESTER)) ss.:
Kenyetta Hopkins (Print or Type Name))do solemnly swear (or affirm) that I will support
	the constitution of the State of New York, and that I will fice of <u>AFrican Amorican</u> Adv. Bd. in and for the mebest of my ability. <u>Accelera McAplus</u> (Signature)
0 / -	Aller J- Allen